



Department of Education

Tezpur University

CBCT Course

course Code	course Title	L	T	P	Credit	Course Type
ED:111	Right to Education: An Introduction	3	0	0	3	CBCT

ED 111 Right to Education: An Introduction

L-3 T-0 P-0 CH-3 CR-3

Objectives

1. To acquaint students with historical background of Elementary Education in India
2. To orient students about Right to Education Act, 2009.
3. To orient students about constitutional provisions in RTE.
4. To understand Essential norms and standards of RTE
5. To familiar students about curriculum in RTE.
6. To familiar students with Challenges regarding implementation issues Of the RTE Act, 2009

Unit 1-Historical Background of Elementary Education in India

Elementary Education in pre independent period and post independent India, Sarva Shiksha Abhiyaan, operation blackboard, National Policy of Education (NPE), 1986 (revised in 1992) with reference to RTE, World Declaration on Education for All (EFA) -1990, National Literacy Mission-1988, District Primary Education Programme (DPEP), Mid-Day Meal Scheme, Non-Formal Education (NFE), RTE-2009 Article45- Free and compulsory education for children , Article-15: Prohibition of discrimination on grounds of religion, race, caste, sex or place of birth, Article 21A- Right to Education, Article 28- Freedom as to attendance at religious instruction or religious worship in certain educational

institutions, Article 30- Right of minorities to establish and administer educational institutions

Unit 2-Introduction to Right to Education Act, 2009

Constitution Eighty-sixth Amendment Act, 2002, Article 21-A of Right to Education. Curriculum in consonance with the values enshrined in the Constitution, all-round development of the child, building on the child's knowledge, potentiality and talent and making the child free of fear, trauma and anxiety through a system of child friendly and child centered learning. Free and compulsory education, duties and responsibilities of Governments, local authority and parents, Pupil Teacher Ratios (PTRs), buildings and infrastructure, school-working days, teacher-working hours, rational deployment of teachers, prohibition of deployment of teachers for non-educational work, appointment of appropriately trained teachers, prohibits for physical punishment and mental harassment; screening procedures for admission of children; capitation fee; private tuition by teachers and running of schools without recognition

Unit 3-Challenges regarding implementation issues of the RTE Act, 2009

Budgetary Allocations and the RTE, Evaluation System, Quality and financial concern of RTE, Issues and teachers' Commitments in the RTE, PPP (Public Private Partnership) Model in RTE

Reference Books:

1. Ministry of Human Resources Development: The Right of Children to Free and Compulsory Education Act 2009 (New Delhi: MHRD) (2009)
2. Kumar, K. Vijaya: Right to Education Act 2009: Its Implementation as to Social Development in India, 2012
3. Aradhya N. and Kashyap A., The 'Fundamentals' of the Fundamental Right to Education in India, Books for change, Bangalore (2006)
4. Sharma, Santosh (Ed.): What is RTE? : Some ways of making education accessible: a handbook for teachers New Delhi: National Council of Educational Research and Training, 2014.
5. Jayanta , M.: Right to education : policy perspective and development. New Delhi: A.P.H. Publishing, 2014.
6. Kainth, Gursharan Singh: Right to education, Delhi: Bharti Publications, 2014.